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beliefs are built into the very fabric of our minds as children grow into adulthood and as these beliefs gain influence in the brain's emotions-related circuitry, social interactions between people are biased, leading to more than mere prejudice, but to irrational hatred, contempt, and mistrust. Abstract: Children's false belief system explains much of their ignorance of a world of which they are not a part. As young children they make highly skewed inferences about the location of hidden objects in a room. Children are not aware that their inaccurate inferences are their beliefs. False-belief reasoning becomes especially influential when the false beliefs become part of the major conclusions of the conclusions of their minds. We discuss how such beliefs, once they are taken for granted, are then used to provide the foundation for a broad range of social interactions, including perceptions of others' beliefs, attitudes, and intentions. The influence of false-belief reasoning on the psychological basis of attitudes and behavior makes it important to understand the dynamics of how false beliefs enter the mind and to explain how these biases influence the social behavior of those who hold them. 1. What is a belief? We shall make use of the term belief to include inference, which in turn includes the

operations of the brain, the operations of the consciousness, and what we are aware of at the time. Our beliefs are not always true, but we believe them to be true (or we may have no reason to believe them to be true). The term belief has been used by philosophers as well as psychologists. Although some philosophers do not distinguish between beliefs and perceptions, most philosophers believe that our knowledge of the world comes in the form of beliefs, and that some of these beliefs are false. Some philosophers hold the opposite view, that the knowledge we have of the world comes in the form of perceptions, and that some of these perceptions are true. The former view is called the theory of innate ideas, and the latter is called the theory of learned ideas. The distinction between what we are aware of and what we believe to be true is not a new one. It has been around in philosophy at least since the time of Descartes, and it has been the subject of heated debate since. Although, as we shall see, many philosophers believe that our beliefs are direct impressions from the mind to the brain, others have written that the truth is to be found in the world itself and not in the mind of the observer. In some areas of psychology, such as artificial intelligence, the distinction between what we are

aware of and what we believe to be true is assumed to be obvious, but in many areas of psychology, including the psychology of the mind, the relationship between what we are aware of and what we believe to be true is unclear. When we think that our perceptions are true, we may believe that they are a direct product of the mind. If we think that they are true, we may also believe that they are not the product of

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